TORYO, JAPAN

NISHIMACHI INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school.

If a field is not specified, please reach out to the REO listed below for more information.



Nishimachi International School is a private, nonsectarian, coeducational day school founded in 1949 to serve as a center of education for expatriate and Japanese children. Nishimachi's educational philosophy is grounded in a spirit of internationalism and humanism, which allows children to learn in a supportive environment. Nishimachi provides children with an education in English and a minimum of one lesson per day in Japanese, which seeks to develop international perspective and understanding. Japanese lessons occur daily. Read more on the Overseas Schools Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.nishimachi.ac.jp/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	
Physically or Orthopedically Impaired	No	
Visually Impaired	No	
Autistic	Yes	
Specifically Learning Disabled	Yes	
Intellectually Disabled	Yes	

Behaviorally/Emotionally Disturbed	No	
Multiple Disabilities	Yes	
Other health impairment	Yes	
Speech or Language impaired	Yes	
Traumatic Brain Injury	No	

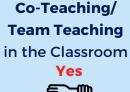
SPECIAL NEEDS SUPPORT SERVICES

Teacher
Accommodations

Teacher Accommodations

Learning Support Teacher





Academic
Support Class
Secondary
School



No

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In Elementary
No
In Middle School
No
In High School
No



Support for special needs preschoolers



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Psychologist:

School Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information
Portal

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

SCHOOL			CIMIMO
Psycho Educational Assessment	No		No
Speech Therapy	Yes		No
Occupational Therapy	No		Yes
Physical Therapy	No		No
Behavior and/or Autism Specialist		Γ	
(ABA/Behavior Plan/Interventions)	No		No
Social Skills Group/			
Social Skills Training	Yes		No
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1:1 Trained Classroom Aide Special Transportation No Transportation Paraprofessional No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	No	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	No	No
Math Specialist	No	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Andrew A. Hoover

Child and Family Program Team MEDCFP@state.gov

MED/CFP

OverseasSchools@state.gov

Reach out to:

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